

GOVERNMENT COLLEGE NERWA

DISTRICT SHIMLA, HIMACHAL PRADESH

(Affiliated to Himachal Pradesh University, Shimla)



Established: 2002

SELF-ASSESSMENT REPORT

December, 2025



**GOVERNMENT COLLEGE NERWA
DISTRICT SHIMLA, H.P. 171210**

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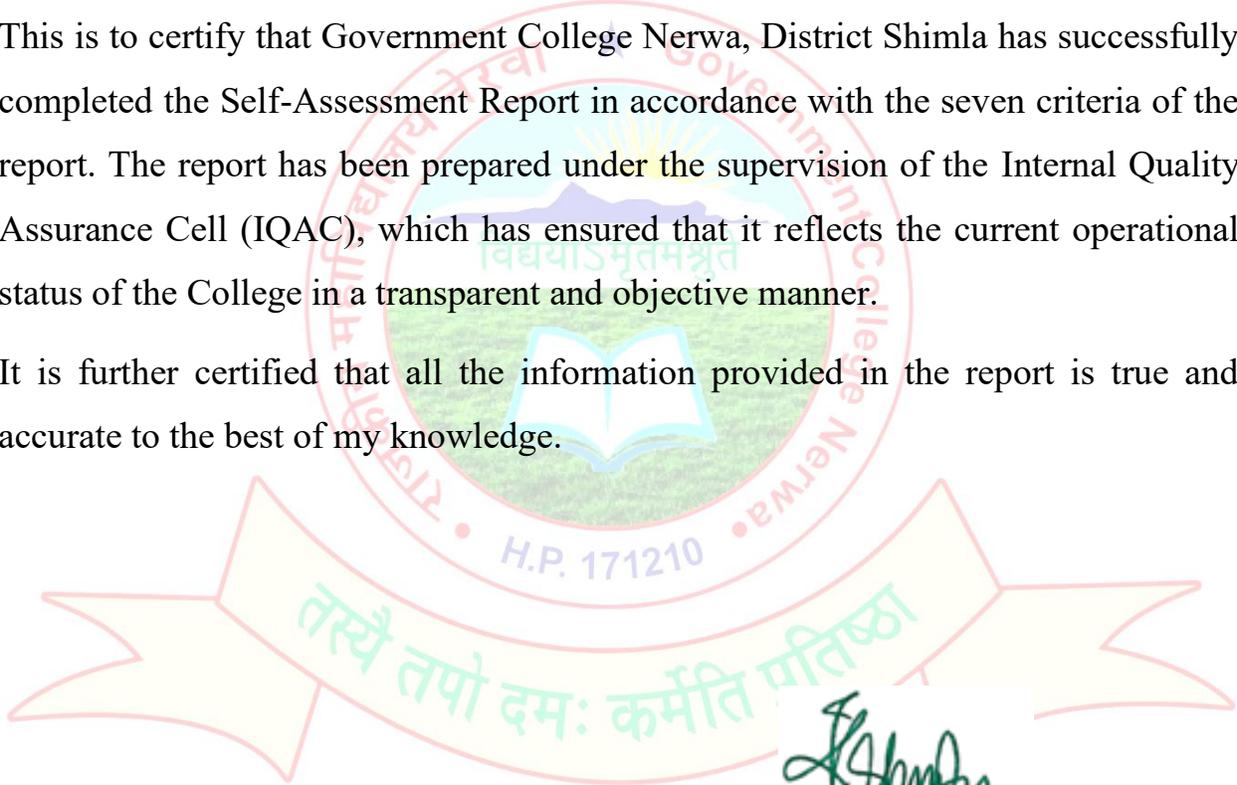
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Dt. 28-12-2025

CERTIFICATE

This is to certify that Government College Nerwa, District Shimla has successfully completed the Self-Assessment Report in accordance with the seven criteria of the report. The report has been prepared under the supervision of the Internal Quality Assurance Cell (IQAC), which has ensured that it reflects the current operational status of the College in a transparent and objective manner.

It is further certified that all the information provided in the report is true and accurate to the best of my knowledge.



**Principal
Govt. College Nerwa
Distt. Shimla, H.P. 171210**

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ABOUT THE COLLEGE

Government College Nerwa is a premier institution of higher education located in the Chaupal Sub-Division of District Shimla, Himachal Pradesh. Nestled beneath the majestic Churdhaar Peak and along the serene Shalvi River, the college provides a tranquil and intellectually stimulating environment for learning and holistic development.

The institution was originally established as S.D. College in 1991 with the objective of extending higher education to this remote and hilly region. Recognizing its academic relevance and growth potential, the Government of Himachal Pradesh took over the college on 13 June 2002, thereby converting it into a Government institution. In September 2017, the college shifted to its present campus, spread over 40 bighas, with road connectivity and gradually developing academic infrastructure.

Since its inception, the college has been committed to inclusive, value-based education for rural and underprivileged learners. At present, Government College Nerwa offers undergraduate programmes in Arts, Commerce and Science, and postgraduate programmes in M.A. English, M.A. Political Science and M.Com. Affiliated to Himachal Pradesh University, Shimla, the institution attracts students from adjoining areas of Himachal Pradesh as well as parts of Uttarakhand and Nepal, reflecting its growing academic outreach. With a dedicated faculty and a balanced emphasis on academics, culture, sports and extension activities, the college continues to evolve as a key institution of higher learning in the region.

ACADEMIC HISTORY OF COLLEGE

- ❖ The college was taken over by the Government of Himachal Pradesh on June 13, 2002, from the erstwhile privately managed S.D. College.
- ❖ Initially only two streams i.e. Humanities and Commerce were introduced at the UG level.
- ❖ On December 8, 2009 and May 29, 2010 Non-Medical and Medical streams, respectively were also introduced at the undergraduate level.
- ❖ In September 2017, the college was shifted to new building.
- ❖ Master of Arts Programmes in two subjects, English and Political Science were introduced from the academic session 2021-2022.
- ❖ Masters in Commerce programme was introduced from the academic session 2022-2023.

SUMMARY (Criteria-Wise)

1. TEACHING AND LEARNING

Government College, Nerwa follows a learner-centric teaching–learning process in accordance with the curriculum prescribed by the affiliating university. The institution adopts blended learning, outcome-based education, continuous internal assessment, and mentoring systems to enhance academic performance. Teaching–learning practices are periodically reviewed through academic audits and student feedback to ensure continuous improvement and achievement of learning outcomes, despite challenges of a rural and hilly location.

2. STUDENT SUPPORT, SERVICES AND PROGRESSION

The college has established effective student support mechanisms including pre and post-admission counseling, scholarships, mentoring, remedial classes, career guidance, and coaching for competitive examinations. Active participation of students in sports, cultural activities, NSS, Rangers & Rovers, and awareness programmes promotes holistic development. Student progression to higher education and successful participation in national-level competitive examinations clearly reflect the effectiveness of these student support mechanisms.

3. INFRASTRUCTURE AND RESOURCES

The institution has developed adequate academic, physical, and ICT infrastructure to effectively support curricular, co-curricular, and administrative activities. Well-maintained classrooms, laboratories, library facilities, ICT-enabled teaching aids, sports infrastructure, and facilities for differently-abled students contribute to a conducive learning environment. Optimal utilization is ensured through proper planning and monitoring mechanisms.

4. INSTITUTIONAL MANAGEMENT

The college has a well-defined governance and administrative structure led by the Principal and supported by IQAC and various statutory and non-statutory committees. Transparent policies, participative decision-making, and adherence to regulatory norms ensure effective academic and administrative functioning. Regular academic and financial audits, grievance redressal

mechanisms, RTI compliance, and proper documentation reflect sound institutional management and accountability.

5. BEST PRACTICES, INNOVATION AND INSTITUTIONAL DISTINCTIVENESS

The institution promotes ethical values, inclusivity, and social responsibility through best practices such as zero tolerance towards ragging and sexual harassment, mentor–mentee systems, self-defense training for girl students, and environmental sustainability initiatives. Extension and outreach activities, including village adoption and community engagement programmes, highlight the institution’s distinctiveness in addressing the educational and social needs of rural and remote areas.

6. FACULTY PROFILE AND RESEARCH ACTIVITIES

Government College, Nerwa is supported by qualified, experienced, and committed faculty members who actively contribute to teaching, student mentoring, examination work, and institutional development. They regularly participate in national and international seminars, workshops, FDPs, and academic enrichment programmes, and are engaged in publishing research papers in reputed national and international journals. The faculty members have authored and edited books, serve as Ph.D. guides/co-guides, and contribute to academic governance as members of editorial boards of journals, HPU Boards of Studies (BoS), and statutory bodies such as Court of the HP University Shimla, thereby enhancing the institution’s academic standing and fostering a culture of research and scholarly excellence.

7. MISCELLANEOUS (Institutional Visibility, Collaborations And Holistic Development)

The college ensures effective dissemination of information through its website, publications, and documentation of activities. Collaborations with government agencies and NGOs facilitate programmes on career guidance, social awareness, health, and civic responsibility, promoting experiential learning and holistic student development.

Overall, Government College, Nerwa demonstrates sustained commitment to quality education, inclusive practices, effective governance, and social responsibility through continuous quality assurance and active stakeholder engagement.

SELF-ASSESSMENT REPORT

CRITERIA 1: TEACHING LEARNING (124/140)

1.1. MODE OF TEACHING (25/25)

1.1.ii. Blended Teaching: (12/12)

All Assistant Professors across departments have adopted a blended teaching style, integrating traditional classroom lectures with technology-based learning. This approach provides a flexible, participatory environment conducive to modern learning.

1.1.iii. Flipped Classroom: (8/8)

The flipped classroom strategy has been effectively employed by all Assistant Professors, wherein students access prescribed learning materials outside the classroom and classroom time is utilized for discussion, problem-solving, and application-based learning.

1.1.iv. As per the needs of different student groups: (5/5)

The faculty members from all departments have customized their teaching approaches to meet the distinct needs of diverse student groups. This adaptive strategy ensures that varying learning styles and paces are accommodated, enhancing the overall effectiveness of instruction.

1.2. CURRICULUM PLANNING AND IMPLEMENTATION (45/45)

1.2.i. Teaching Schedule (10/10)

The academic schedule is framed by the Internal Quality Assurance Cell (IQAC) of the college in accordance with the academic calendar notified by Himachal Pradesh University and the Government of Himachal Pradesh. The schedule is circulated among all Assistant Professors at the beginning of each academic session. Faculty members strictly adhere to the schedule, ensuring a minimum of 180 instructional days in an academic year, ensuring a structured, systematic, and learner-centric academic environment.

1.2.ii. Defined Learning Outcomes (5/5)

All Assistant Professors clearly define and communicate course learning outcomes to students. These learning outcomes are unit-wise, clearly articulated in the teaching plan, and aligned with the prescribed syllabus.

1.2.iii. Curriculum Enrichment Practices (16/16)

- ❖ The college regularly organizes educational tours and visits to historical places. In December 2024, an educational tour was organized to Forest Research Institute, Dehradun, Central Institute for Research on Goat (CIRG) Mathura, Taj Mahal Agra, Varindavan and Haridwar,
- ❖ The Department of Commerce implemented four curriculum enrichment practices, including projects (project-based learning at the postgraduate level) that are mandatory for M.Com fourth-semester students.

1.2.iv. Internal Assessment Mechanism (8/8)

- ❖ The college adopts continuous & comprehensive assessment of students. 30 marks of internal assessment are given as per the University criteria as follows: Class Attendance: 5 points, Assignments: 10 points, Mid-Term Test: 15 points.
- ❖ All the Assistant Professors maintain accurate records in their student attendance registers/files.
- ❖ Various internal assessment methods, including quizzes, class tests, presentations, assignments, and mid-term tests (MTT), are employed throughout the year.

1.2.v. Prompt Communication of Assessment/ Results (6/6)

All assessment results were communicated to students within 7 days. Results were posted on the college website, displayed on notice boards, and shared in the class Whatsapp groups and submitted to the Controller of House Examinations (COE).

1.3. ADD-ON/SKILL BASED/CERTIFICATE COURSES (15/20)

1.3.i. Number of Courses Offered (10/10)

The Add-on and certificate courses are short-term programs designed to supplement the core curriculum. They provide exposure to real-world applications, foster critical thinking, and support holistic development, bridging the gap between academic learning and professional requirements.

A total of three add-on courses are being offered at Government College Nerwa under an [MoU signed with the BESCAAF](#) Foundation Rohru, Shimla. These skill development certificate courses offered through the Centre for Skill Development & Entrepreneurship (CSDE), Nerwa. The admission process is currently underway. The collaboration aims to enhance employability through industry-oriented training and practical exposure, including structured theory and on-the-job training (OJT).

1.3.ii. Percentage of Students Benefitted (5/10)

The college offered three add-on courses, benefiting approximately 35% of students. The English, Employability, and Entrepreneurship (EEE) program, conducted in collaboration with the Himachal Pradesh Kaushal Vikas Nigam, had two batches of 60 students each, benefitting a total of 120 students.

During the current academic session, add-on courses (Tally and Tourism & Hospitality) have been introduced, and enrolment and implementation are currently in progress. The percentage of students benefitted and the academic impact of these programmes will be reflected in subsequent assessment cycles.

1.4. STUDENT FEEDBACK (25/25)

1.4.i. Sample Size: (5/5)

Student feedback is collected to obtain balanced and representative inputs, identify strengths and areas for improvement, and support quality enhancement initiatives. At Government College Nerwa, feedback is gathered from students with at least 80 percent attendance to ensure reliability and representativeness. Faculty members collect feedback from a minimum of 25 percent of students, enabling informed academic decision-making and fostering a student-centric learning environment.

1.4. ii. Student Satisfaction (10/10)

Student satisfaction reflects learners' perception of teaching effectiveness, academic support, and the overall institutional environment. At Government College Nerwa, the reported student satisfaction level ranges between 81 percent and 100 percent, indicating a high level of satisfaction with teaching–learning processes and institutional support.

1.4.iii. Action on Feedback (10/10)

All Assistant Professors acted on student feedback, reflecting a commitment to continuous improvement. This proactive approach helps the institution maintain its academic standards and positively impacts its reputation.

1.5. EXAMINATION RESULTS (14/25)

1.5.i. Percentage of Students Passed (6/9)

The pass percentage indicates the overall academic performance of students and reflects the effectiveness of teaching– learning processes. At Government College Nerwa for 2024–2025, the overall pass percentage across all streams is 57.6%. Stream-wise performance is as follows: Arts – 60.0%, Commerce – 48.3%, and Science – 64.3%. Monitoring these results enables the college to evaluate learning outcomes, improve instructional strategies, and maintain consistent academic quality across programmes.

1.5.ii. Percentage of Students with A Grade or Above (8/8)

This indicator reflects the proportion of high-performing students and highlights the level of academic excellence attained by the institution. At Government College Nerwa, 83.5% of the students who passed the examination secured an A grade or above during the academic year 2024–25. This strong performance indicates effective teaching–learning practices and a consistent emphasis on academic quality across streams.

1.5.iii. Number of Students in University Merit List

No student from the Departments of Arts, Science, or Commerce made it to the HPU/SPU merit list in the 1st to 3rd position or the 4th to 10th position, resulting in no points awarded.

CRITERIA 2: STUDENT SUPPORT, SERVICES AND PROGRESSION

(244/280)

2.1 PRE AND POST ADMISSION COUNSELING (25/25)

2.1.i. Admission Schedule (5/ 5)

- ❖ The admission schedule is announced by Himachal Pradesh University (HPU) and the Directorate of Higher Education (DHE). The college strictly adheres to this prescribed timeline and implements the roster system for seat allocation, with due consideration for reserved categories. All updates regarding the admission schedule are promptly published on the college website, displayed on the official notice board, and shared via the college's official Facebook page.
- ❖ Courses Available and Student Intake: The College provides a diverse range of academic programs. At the undergraduate level, students can pursue degrees in Arts, Science, and Commerce. For postgraduate studies, the College offers specialized programs in English, Political Science, and Commerce. All these courses were available for enrollment during the 2024–25 academic session.
- ❖ Eligibility Conditions: Eligibility requirements for UG and PG admissions are explicitly detailed in the college prospectus and displayed on both the official website and the notice board.

2.1.ii. Pre-Admission Counseling (10/10)

- ❖ The college has an Admission-cum-Counseling Committee consisting of faculty members who assist students in selecting courses and subject combinations. The committee offers counseling, resolves queries, and guides students in making informed academic choices. In addition, the college facilitates online admission and counseling services for students.

2.1.iii Student Orientation (10/10)

Following admissions, the college conducts orientation sessions to familiarize students with the institution, its facilities, and academic requirements. These sessions include:

- ❖ **Student Facilities:** Introduction to library resources and various student support services

- ❖ **Academic Calendar and Examination System:** Briefing on course credit requirements, the Continuous Comprehensive Assessment (CCA) framework, and the timetable.
- ❖ **Student Committees:** Information about committees such as the Bus Pass Committee, Discipline Committee, and the Sexual Harassment Committee.
- ❖ **Extracurricular Activities:** Encouragement to participate in social initiatives and involvement in the National Service Scheme (NSS), Rangers and Rovers, Red Ribbon Club, and departmental clubs. Students are also motivated to contribute to the college magazine.
- ❖ All these activities are organized in accordance with the college's academic and activity schedule.

2.2 SCHOLARSHIPS (10/10)

2.2.i. Awareness about Scholarships (5/5)

The college's Scholarship Committee conducts awareness sessions to inform students about state and centrally sponsored scholarship schemes. Committee members support eligible students in the application process. During the academic year 2024–25, a total of 43 students were awarded scholarships under various central and state government schemes.

2.2.ii. Scholarships outside Government Schemes (5/5)

The college has established a dedicated fund and opened an account in HDFC Bank to provide financial assistance to needy students. Contributions to this fund are made by both teaching and non-teaching staff. Deserving students, duly recommended by the committee, are awarded a one-time scholarship.

2.3 SPORTS AND CULTURAL ACTIVITIES (32/32)

2.3.i,ii,iii The college organizes a wide range of sports and cultural activities to enhance student engagement and foster holistic personality development. These initiatives are aimed at promoting teamwork, leadership skills, and active cultural participation. During the academic sessions, students of the college took part in inter-college championships in Kabaddi (men and women), Volleyball (men and women), Cricket (men), and Table Tennis (men).

STUDENT PARTICIPATION IN SPORTS & CULTURAL ACTIVITIES

Sr. No.	Activities	Achievement	Marks
2.3.i	% age of students participating in Sports Activities	More than 30%	10/10
2.3.ii	% age of students participating in Cultural Activities	More than 20%	10/10
2.3.iii	Medal/Trophy won in Sports/Cultural Activities	Nil	
	a. National/Inter University	01	12/12
	b. State/Inter-College	01	10/10
	c. District level (also includes cluster level)	Nil	

2.4 STUDENT PARTICIPATION IN NSS/RANGERS & ROVERS/CLUBS (16/20)

2.4.i. NSS Activities (4/4)

The college proudly hosts a dedicated NSS unit comprising 100 enthusiastic volunteers. These volunteers actively engage in a wide range of awareness campaigns and community-centered initiatives. The NSS activities are designed to foster social responsibility and civic participation, with a special focus on:

- ❖ Drug Abuse Awareness – Educating youth and the community about the dangers of substance abuse and promoting healthy lifestyles.
- ❖ AIDS Awareness – Spreading knowledge to dispel myths, encourage preventive measures, and support compassion towards affected individuals.
- ❖ Cleanliness Drives – Organizing regular cleanliness campaigns within the college and surrounding areas, carried out in collaboration with the Vyapar Mandal and Nagar Panchayat, to promote hygiene and environmental well-being.

Through these initiatives, the NSS volunteers exemplify the spirit of service and contribute meaningfully to the betterment of society.

2.4.ii. The college does not have an NCC unit. (0/4)

2.4.iii. Rangers & Rovers: 24 students have been enrolled, 12 each for Rangers & Rovers. (4/4)

2.4.iv. Road Safety Club (4/4)

The Road Safety Club educates students on traffic rules and safe practices, while also

organizing competitions such as declamation, slogan writing, chart making, and essay writing to promote awareness. In addition, the club has displayed signages and banners across the campus to sensitize students about road safety.

2.4.v. Red Ribbon Club (4/4)

The Red Ribbon Club organizes health awareness programs and workshops, focusing on issues such as AIDS awareness.

2.5 NSS PARTICIPATION IN NATIONAL AND STATE-LEVEL ACTIVITIES (10/18)

Sr. No.	Activities	Score
2.5.i	Participation in National Level/RD Parade	(0/10)
2.5.ii	Participation in State camps/ Parade	(7/7)
2.5.iii	Award won in these activities	
	a. National	(0/8)
	b. State	(0/5)
	c. Cluster level	(3/3)

2.6 ANTI-DRUG AWARENESS PROGRAMMES (10/10)

2.6.i. Number of Awareness Programmes Organised (4/4)

The college has established an Anti-Drug Awareness Cell along with a dedicated Anti-Drug Squad to safeguard student well-being. These bodies undertake a variety of initiatives aimed at educating students about the harmful effects of drug abuse.

2.6.ii. Percentage of Students Benefitted (4/4)

Through campaigns, awareness drives, and interactive programs, the cell actively promotes a drug-free campus environment. To reinforce this commitment, signage has been installed across the campus, serving as constant reminders and preventive measures against drug use.

2.6.iii. Counseling of Suspected Addicts (2/2)

Together, these efforts reflect the institution's strong resolve to nurture a healthy, safe, and supportive learning atmosphere

2.7 GENDER EQUITY INITIATIVES (10/10)

2.7.i. Number of Health/Sensitization Programmes Organised (3/3)

The college has established Health Services and Anti-Drug Cell which organized health awareness programme for the girl students in which their HB and BP were monitored and prescriptions were suggested accordingly by doctor. Further, on International Yoga Day, a special resource person gave tips regarding the health and hygiene to the students and staff. Further the College Women Empowerment Cell regularly counsels girls regarding their health and hygiene issues.

2.7.ii. Percentage of Students Benefitted (3/3)

The percentage of girl students in the college is more than 65%, all of them actively participate and get benefitted from such activities.

2.7.iii. Women Anti-Sexual Harassment Committee Constituted as Per Norms (2/2)

The college has constituted a Women Anti-Sexual Harassment Committee as per norms as notified in the college prospectus.

2.7.iv. Grievance Redressed as per Timeline (2/2)

With a view to addressing student grievances, a complaint box has been installed on the college campus. In addition, a dedicated tab has been provided on the college website for the submission of online grievances. The concerned committees regularly review the grievances received and take prompt action for their redressal. In addition, the institution provides a well-furnished common room exclusively for female students, offering a comfortable and supportive space with seating capacity for 30–40 girls at a time.

2.8 MENTOR-MENTEE GROUPS (10/10)

To promote academic growth and personal development, the college has implemented a structured Mentor–Mentee Program. Under this initiative, the entire student body is organized into 12 groups, each consisting of 50–55 students. Every group is guided by a dedicated faculty

mentor, ensuring that students receive personalized support, guidance, and attention. This system fosters a nurturing environment where learners can thrive both academically and personally.

2.9 COACHING FOR NATIONAL LEVEL COMPETITIVE EXAMS (10/10)

The College has constituted mentor–mentee groups under which students are guided and counseled for the preparation of various competitive examinations. As a result, more than ten students have been selected for Defence Services and State Forest Services. In addition, a designated coach provides physical training to students preparing for recruitment in the HP Police and the Army.

2.10 REMEDIAL CLASSES/BRIDGE COURSE (10/10)

The college is committed to **inclusive learning and academic support** through a range of targeted initiatives. **Remedial classes** are conducted to assist academically weaker students, as well as those engaged in sports and cultural activities who may have missed regular classes. These sessions help learners strengthen their foundational knowledge and overcome academic gaps. In addition, **bridge courses** and **tutorial groups** are organized to address specific learning needs and to prepare students for **competitive examinations**. Together, these measures ensure that every student receives the guidance and opportunities necessary to achieve academic success and personal growth.

2.11 CAPACITY BUILDING OF STUDENTS (20/20)

2.11.i. **Life Skills (Yoga, Martial Arts, Problem Solving, critical thinking, decision making, effective decision making skills, coping with stress and emotions etc)** (10/10)

The Physical Education teacher and coach provide regular training to students in physical fitness, stress management, and coping with emotions. In addition, the English teachers consistently impart communication skills to the students. In this context, on International Yoga Day, an invited resource person sensitized students about the importance of yoga in stress management and physical fitness. Further, special martial arts training was provided to girl students during the session. Further, AP Mathematics along with students participated in a Problem Solving

Workshop organized by the Department of Mathematics at Govt Degree College Sanjauli in December, 2024.

2.11.ii. Language-cum-Graduate Attributes Development Programmes (10/10)

At Government College Nerwa, Language-cum-Graduate Attributes Development Programmes are conducted regularly under various committees formed for this purpose. Our students participated in the state level competitions held at Shimla organized by the State Sanskrit Academy and showed commendable performance. The college has procured 10 computers along with software to impart training to the students on communication skills.

2.12 CAREER COUNSELING AND PLACEMENT CELL (6+4=10/20)

The Career Counseling and Placement Cell (CCPC) of the college provides continuous support to students throughout their academic journey, with special focus on final-year students by guiding them on career opportunities and preparation for various entrance examinations. As a result of the sincere efforts of the CCPC, more than ten students have secured employment in different State and Central Government services. In addition, the CCPC organized a job fair offering positions with salaries ranging from ₹18,000 to ₹32,000 to students and other participants.

2.13 STUDENT PROGRESSION (26/ 30)

2.13.i. Percentage of Students opted for Higher Education (6/10)

While the college offers postgraduate programmes only in English, Political Science, and Commerce, it has around 30% of its students progressing to higher education, both within and outside Himachal Pradesh University.

2.13.ii. Number of students cleared national level examinations (20/20)

Three students cleared NET and more than 6 got selected in national level test for defense services.

2.14 NUMBER OF CO-CURRICULAR AND SPORTS ACTIVITIES ORGANIZED (15/25)

During the 2024–25 academic session, the Department of Physical Education, along with various clubs and societies, organized a wide range of co-curricular and sports activities in the college.

These initiatives were designed to foster teamwork, social responsibility, and leadership among students. In addition to contributing to national initiatives, students actively participated in numerous intra-college events held throughout the session.

2.14.i. Inter-University Events (0/10)

2.14.ii. Inter-College Events (6/6)

2.14.iii. Intra-College Events (9/9)

2.14.iii.a Annual Athletic Meet

2.14.iii.b. Swachh Bharat Abhiyaan

2.14.iii.c. SVEEP (Systematic Voters' Education and Electoral Participation)

2.14.iii.d. National Unity Day

2.14.iii.e. Hindi Diwas

2.15 ANNUAL PRIZE DISTRIBUTION FUNCTION (10/10)

The Annual Function of Government College, Nerwa was held on March 7, 2025, with great enthusiasm. Mr. Rajneesh Kimta, Himachal Pradesh Congress General Secretary, graced the occasion as chief guest, while Dr. Jamal A. Khan, renowned cancer specialist, was the guest of honour. Principal Dr. Harbans Lal Sharma presented the annual report highlighting academic, cultural, sports, and extracurricular achievements. Students were honored with 131 awards for academics, 55 for sports, and 51 for co-curricular activities. The celebration featured vibrant cultural performances including Himachali Nati, Bhangra, Dandiya, Garba, and Bollywood dance, attended by dignitaries, officials, and community leaders.

2.16 COLLEGE MAGAZINE (10/10)

The college publishes its annual magazine, "Churdhaar," which provides a platform for students to express their creativity through articles, stories, and poems. The magazine also includes messages from the principal, faculty, and the editorial board. The college magazine for the academic session 2024-25 has been uploaded on the college website.

2.17 COLLEGE WEBSITE IS UPDATED REGULARLY (10/10)

The official college website (www.gdcnerwa.edu.in) is consistently updated with essential notices, event photographs, and student-related announcements, providing stakeholders with convenient and timely access to information.

CRITERIA 3: INFRASTRUCTURE & RESOURCES (152/160)

3.1. CLASSROOMS (10/10)

The college has a total of 20 classrooms, out of these the 6 classrooms dedicated to Chemistry, Physics, Zoology and Botany are made in the modern theatre style for better visibility and interaction. Further three classrooms also function as ICT Lab, Botany Museum and Music Room. Unlike other colleges, Govt College Nerwa has a dedicated sweeper position, which is currently filled. The sweeper cleans all the classrooms on a daily basis. The college routinely repairs any damages to the lighting and furniture in the classrooms. (View Proof: 1. [Detail of Rooms](#) , 2. [Latest establishment report](#))

3.2. LIBRARY FACILITIES (25/25)

3.2.i. Adequate Print Books (3/3)

The library houses 4,166 printed books. With a student enrollment of 462, this equates to 901.5 books per 100 students. ([View File: last page of library book record register](#))

3.2.ii. Newspapers, Magazines, and Journals Availability: ([Offline](#) and [Online](#) subscriptions) (3/3)

- ❖ Newspapers: The library subscribes to 5 daily newspapers—Tribune, Divya Himachal, Himachal Dastak, Employment News, Indian Express.
- ❖ Magazines: 5 magazines are available, including Indian Management, India Today, Reader's Digest.
- ❖ Journals: 3 journals (Current Science, Down to Earth and Capital Market) have been subscribed

3.2.iii. Access to E-Resources (3/3)

The library has access to e-resources through ONOS portal of GOI and e-subscriptions of the following newspapers: Employment News and Indian Express. The library has 11 computers with internet access. (View Proof: 1. [Digital Library Purchase Bill](#) 2. [Payment Bill of online subscriptions](#))

3.2. iv. Seating Capacity (4/4)

The seating capacity of the library is 70, which amounts to $(70/462)*100=15.15\%$ of the total strength of the college. (View Proofs: [Photo1](#) and [Photo2](#) of library)

3.2.v. Usage of Library Resources (7/7)

The library regularly issues books to students and faculty members), and 100% of the reading capacity is almost always occupied. Additionally, the library remains open for over 7 hours on each working day. (View Proof:1. [Library Book Issue Register](#), 2. [Selected pages of library visitor register](#))

3.2.vi. Digital Library (5/5)

The college has a well-equipped digital library. It has been established in Room Number 317 , which can be accessed from inside the library. The library has a total of 11 computers with access to the internet (View Proof 1 [Digital Library Purchase Bill](#), 2 [Detail of Each Room of the College Building](#), 3 [Photo of Digital Library](#))

3.3. ICT FACILITIES (25/25)

3.3.i. Interactive Panels and Projectors (5/5)

The college has three interactive panels/virtual classrooms installed—one in the Arts Block (Room 310) and two in the Science Block (Room 218& 05). Additionally, there are two podiums along with projectors available in the college one in Commerce Block (Room 212) and the other in Room No. 214. (View Proof: [Photos of Digital Classrooms](#))

3.3.ii. Teachers Using ICT (5/5)

All the faculty members utilize ICT facilities in their teaching, ensuring all students benefit from these resources. (View Proof: [Photos](#))

3.3.iii. Students Benefiting from ICT (5/5)

All students (100%) are exposed to ICT resources due to their widespread use by the faculty. (View Proof: [Photos](#))

3.3.iv. Internet Connections (5/5)

The college has a total of 3 internet connections which provides internet access in the IT lab, library, Ministerial Office and Faculty Rooms ([see Internet Bills Payment Record](#)).

3.3.v. Use of ICT Facilities (5/5)

All the teachers use ICT facilities. In addition, 06 members of the non-teaching staff use ICT facilities. Further, the ICT Lab of the college remains open from 10:00 AM to 5:00 PM for all students. The students regularly utilize the lab for filling various forms and accessing online study material (). In Addition, the students regularly use 11 computers in the digital library, which is installed in a room accessible from the library ([View Proof: 1. Library Visitor Register Sample Pages, 2. ICT Lab Visitor Register](#))

3.4. FACILITIES FOR SPECIALLY-ABLED STUDENTS (4/4)

3.4.i. Ramps/Wheelchairs/Support Railings (2/2)

The college has a ramp at the gate which can be used by differently abled students and staff members to get in and out of the campus ([View Proof: Photographs of the ramps](#)).

3.4.ii. Separate Washrooms (2/2)

The college has a separate washroom for differently abled persons in the second floor ([View Proof: Photos of the washroom](#)).

3.5. SPORTS FACILITIES (20/20)

3.5.i. Sports Activities Conducted (8/8)

The Department of Physical Education conducted the following activities in 2024-25: 10 day coaching camp to prepare girls Kabaddi team for inter-college Kabaddi competition at GC Nahan, coaching camp to prepare team for inter-college boxing championship at GC Daulatpur Chowk, coaching camp to prepare Kabaddi (boys) team for inter-college Kabaddi competition held at GC Jawalaji, coaching camp to prepare table tennis team for inter-college table tennis championship held at GC Jukhala, coaching camp to prepare volleyball team (boys) for inter-

college volleyball competition held at GC Seema. Further, the department also organized International Yoga Day, National Sports Day and the Annual Athletic Meet 2024. (View Proof: [1. National Sports Day Facebook Post](#) [2. International Yoga Day Facebook Post](#) [3. Annual Athletic Meet Facebook Post](#), [4. Refreshment Bills](#))

3.5.ii. Indoor Sports Facilities (4/4)

The college has a dedicated room for indoor sports facilities. Currently, table tennis is available. The students regularly use the facility to hone their table tennis skills (see). The Indoor sports facility is in Room 104 (View Proof: [1. Detail of Each Room of the Building](#), [2 Photograph of Indoor Sports Room](#))

3.5.iii. Adequate Sports Equipment (4/4)

The college has equipment for a variety of sports, including Javelin Throw, Discus, Shot Put, Table Tennis, Gym, Badminton Poles, Volleyballs, Kho-Kho poles, and Hammer Throw equipment (View Proof: [Sports Stock Register 1 and Register 2](#)).

3.5.iv. Gymnasium (4/4)

The college has a fully functional gymnasium. It has adequate gym equipment. The gymnasium is located in the room number 103 (View Proof: [1 Detail of Each Room of the Building](#), [2 Photograph of the gymnasium](#))

3.6. AUDITORIUMS/HOSTELS/SEMINAR HALL/STAFF QUARTERS (8/16)

i. Auditorium (4/4)

The college has a spacious hall (Room No. 324) that functions as an auditorium with a seating capacity of nearly 400 persons. (View Proof: [Photos of the hall being utilized as auditorium](#)).

ii. Seminar Hall (4/4)

The college features a well maintained Seminar Hall (Room No. 214) with seating capacity of more than 70 persons. The hall is used to conduct meeting of a large number of people (such as PTA and OSA meetings), seminars and workshops (View Proof: [Photos of seminar hall](#))

3.7. LABORATORIES (20/20)

3.7. i. Laboratories with Adequate Equipment (10/10)

The college has laboratories for Chemistry, Physics, Zoology and Botany with cutting-edge equipment. The college has adequate equipment according to the syllabi of each of the four subjects View Proof: [1. Photos of the labs](#) 2. [General Stock Register Science](#)).

3.7.ii. Lab Usage (10/10)

Regular practical classes are held by faculty members, particularly for Zoology and Chemistry, including support for other science subjects such as Physics and Botany ([View Proof: Laboratory Consumption Record](#)).

3.8. COMPUTERS (10/10)

3.8.i. Adequate Number of Computers (5/5)

The college's IT lab contains 27 computers with internet access and a digital library which houses 11 computers with internet access. This amounts to 1 computer for $462/(27+11)= 12$ students. (View Proof. 1. [Photo of IT Lab](#), 2. [Digital library purchase bill](#))

3.8.ii. Usage of Computer Hardware (5/5)

Students use the lab and digital library on a regular basis, both the facilities stay open from 10:00 AM to 5:00 PM. The usage of ICT Lab is logged in ICT Lab Visitor Register and the usage of Digital Library is logged in Library Visitor Register (View Proof 1. [IT Lab visitor register](#), 2. [Library visitor register](#)).

3.9. OTHER FACILITIES (10/10)

❖ Canteen (2/2)

The college canteen operates from 10:00 AM to 5:00 PM and is well-maintained, providing food and beverages to students and staff (View Proof. 1. [Photo of the canteen](#), 2. [Canteen rate list](#))

❖ Staff Room/Faculty Rooms (2/2)

The college has a well-maintained Staff Room , complete with attached washrooms. Faculty rooms)) are available for the Science departments viz Chemistry, Physics, Botany, Zoology. (View Proof 1. [Photo of the staff room](#), 2. [Photos of Faculty Rooms](#))

❖ **Space for NSS and Rovers & Rangers (4/4)**

Dedicated rooms are available for NSS, Rovers, and Rangers (activities, including storage and meeting spaces. (View Proof: 1. [Photos of NSS Room](#), 2. [Photos of Rovers & Rangers Room](#))

❖ **Examination Hall (2/2)**

A dedicated room for examinations is available, used for both college examinations and IGNOU/competitive exams. (View Proof: [Photo of the examination hall](#))

❖ **Medical Care Facilities (2/2)**

The college provides a first aid box and bed for medical emergencies, maintained by the Department of Zoology. (View Proof: 1. [First aid box purchase bill](#), 2. [Photo of the medical emergency bed](#))

3.10. Documentation of Academic, Co-curricular, and Extracurricular Activities (20/20)

- ❖ Each department maintains a Department Activity Register (View Proof: [Compilation of department activity registers](#)), verified by the Principal, to record activities.
- ❖ The college also maintains a common register (View Proof: [Common college activity register](#)) for recording all events and achievements.
- ❖ Photographs and updates are uploaded regularly on the college's Facebook page (View Proof: [visit page](#))
- ❖ The IQAC committee ensures the documentation of faculty achievements.

CRITERIA 4: INSTITUTIONAL MANAGEMENT (185/220)

4.1. INSTITUTIONAL VISION (18/18)

4.1.i. Vision Document (6/6)

A Vision Document is a concise statement that outlines an organization's long-term aspirations and desired future state. It provides clear direction, guiding principles, and a shared sense of purpose to align planning, decision-making, and growth initiatives.

Our institution aims to:

- ❖ Equip students with skills, knowledge, wisdom, technology, values, and character to lead responsible lives.
- ❖ Expand the frontiers of knowledge by fostering excellence in teaching, learning, research, and extension activities.
- ❖ Contribute to societal transformation through education, awareness, creativity, research, and innovation.
- ❖ Promote co-curricular and extra-curricular activities that provide practical orientation, helping students develop a holistic understanding of life.
- ❖ Promote local self-employment through organic farming, beekeeping, mushroom cultivation, forest-based resources, tourism services, and small food-processing units to support sustainable livelihoods.

4.1.ii. Institutional Developmental Plan (6/6)

Strategic Plan for the Next Five Years (AY 2023-2028):

- ❖ Implementation of NEP 2020.
- ❖ Introduction of vocational courses in Tourism and Hotel Management, Tally, Bachelor's in Computer Applications (BCA), and Post Graduate Diploma in Computer Applications (PGDCA).
- ❖ Introduction of skill development certificate course in college.

- ❖ Transform all classrooms into fully ICT-enabled smart classrooms.
- ❖ Conduct a Rozgar Mela every year, offering job opportunities within the campus

Opportunities:

1. Adequate infrastructure to potentially evolve into an ideal center for Higher Education.
2. Providing distance learning opportunities through Indira Gandhi National Open University (IGNOU).
3. Exposure to local folk art and culture through specialized training in music, dance, and drama.
4. To instil a strong sense of social responsibility among students, enabling them to grow into conscientious and responsible citizens.

Priorities and Commitments:

1. Enhancing research and extension activities among students and teachers.
2. Motivating students to prepare for competitive examinations.
3. Maintaining quality education while ensuring broader access to higher education.

Institutional Gaps:

1. Shortage of funds, affecting the smooth functioning of the college.
2. Inadequate infrastructure, particularly the lack of ICT-enabled classrooms and auditorium.
3. Limited undergraduate programs, which restricts students' academic options.
4. Insufficient faculty to initiate new postgraduate courses.
5. Limited research output among faculty members.
6. The need for more books and journal subscriptions in the college library, despite the availability of automation and N-LIST facilities.
7. Insufficient government-sanctioned library staff, impacting library operations.

Mitigation Strategies:

1. Dedicated teaching and non-teaching staff ready to overcome academic challenges.

2. Faculty members meet UGC norms and are academically active.
3. A safe and secure environment is maintained for female students.
4. Encouragement of ICT tools in teaching-learning processes.
5. Continuous upgradation of the well-equipped computer lab.
6. Career Counseling Cell regularly organizes workshops, symposiums, and lectures for students.
7. Industry-academia meets are conducted to enhance placement rates.

Long-Term Goals:

1. Introduce vocational and professional courses in Science and Commerce streams.
2. Encourage participation in sports by providing relevant training.
3. Promote environmental awareness programs among students.
4. Introduce multidisciplinary and holistic education with add-on courses in Value Education, Human Rights, Web Designing, Mushroom Cultivation, etc.
5. Offer bridging courses for students from underprivileged backgrounds.
6. Organize student visits to historical and cultural sites.
7. Foster a research culture and establish research centers.

4.1.iii. Plan of Action (6/6)

- As a higher education institution, the college prioritizes providing educational opportunities to students from underprivileged rural backgrounds.
- Faculty and staff actively participate in various programs organized by the institution.
- The college promotes an inclusive environment that nurtures leadership qualities through various celebrations and extension activities.
- The active participation of students and staff in extension activities, such as the NSS unit, fosters leadership qualities.

4.2. IQAC (12/12)

The Internal Quality Assurance Cell (IQAC) ensures continuous improvement in academic and administrative performance through systematic planning, monitoring, and evaluation. The IQAC in the College was established on 02-10-2021.

4.2.i. No. of Meetings (2024-2025) (6/6)

- ❖ 2023-2024: 05 meetings (08/02/2023, 06/03/2023, 30/06/2023, 11/09/2023, 16/11/2023).
- ❖ [2024-2025: 09 meetings²](#) (22/7/2024, 21/8/2024, 07/11/2024, 06/03/2025, 13/6/2025, 18/06/2025, 04/08/2025, 14/10/2025 and 04/11/2025).

4.2.ii. No. of Programmes Organized (6/6)

The college regularly organizes co-curricular and extension activities on campus, demonstrating its commitment to the comprehensive development of students and staff.

- ❖ [Lecture series of POSH \(Prevention of Sexual Harassment\) for staff members\(22/07/2024\)³](#)
- ❖ [Two-Day Workshop On Office Proficiency May 14th & 15th 2025⁴](#).
- ❖ [Hands-On-Training on e-Filings of Income Tax Return June 20th, 2025⁵](#)

4.3. Management of Institutional Funds (14/16)

The college ensures systematic and transparent utilization of financial resources to enhance infrastructure, academic facilities, and student support services, contributing to sustainable institutional development and student well-being.

4.3.i [All funds](#) (8/10)

AF, BF, Campus Development Fund, Library PTA, etc.) are regularly utilized for institutional development and student welfare. During the academic year 2024-25 a total amount of ₹2879161/- was spent in the interest of students and institution.

4.3. ii. [Periodic Audits^{6b}](#) (2/2)

Periodic audits to ensure the genuineness and proper utilization of various funds of the college are conducted by the AG Audit Team as well as the Local Audit Department of the State Government. Further, the PTA and OSA funds are audited either by auditors appointed at the college level or by a Chartered Accountant.

- ❖ The Latest Audit by AG Office (2012): Conducted in December 2012, for the period May 2006 to November 2012. All documents for para settlement have been submitted to HPAG.
- ❖ Audit by LAD (2015): Conducted [in June 2015](#), from 01/06/2015 to 15/06/2015 for the period April 2011 to March 2015.
- ❖ RUSA Grant Audit (2021): Audited on 18/09/2021 by a Chartered Accountant, with 20 paras noted. [All documents for para settlement have been submitted.](#)

4.3.iii. Settlement of Bills/Advances (4/4)

All bills inter alia, salary, medical, TE, TTA, etc. are settled promptly, subject to fund availability. Advances from different fund heads are settled within one month. [\(Proof Attached⁷\)](#)

4.4. GRIEVANCE REDRESSAL OF STUDENTS AND EMPLOYEES (10/10)

The Grievance Redressal Cell of the college ensures a safe and supportive environment for all staff and students, with particular attention to addressing concerns of female students. To facilitate the lodging of complaints, a [complaint box](#) has been installed outside the college library, allowing individuals to submit their grievances confidentially. Additionally, an online grievance submission link is available on the college website (<https://gdcnerwa.edu.in/misc/grievances/>), providing an accessible and convenient platform for reporting issues. All complaints received through these channels are carefully, investigated, and addressed reviewed by the [concerned committees](#) in a timely and transparent manner, ensuring appropriate action while maintaining confidentiality. However, no such complaint has been reported so far, reflecting the college's safe and secure campus environment.

4.5. GREEN AND CLEAN CAMPUS (16/16)

A green and clean campus is essential in a college to promote environmental sustainability, ensure a healthy learning atmosphere, and inculcate ecological responsibility among students.

4.5.i. Green Initiatives (6/6)

- ❖ Government College Nerwa promotes environmental sustainability through [plantation drives](#), [cleanliness campaigns](#), plastic reduction ([green audit](#)), energy conservation ([energy audit](#)), and environmental awareness activities.
- ❖ In a step towards maintaining proper hygiene and sanitation on campus, the college has installed [two incinerators and a vending machine](#) in girls washrooms, ensuring a cleaner environment and convenient access to sanitary disposal facilities.
- ❖ [Solar panels](#) have been installed at the college to fulfill basic energy needs, supporting sustainable and eco-friendly energy use.
- ❖ Adherence to the '[Green Protocol](#),' encouraging the use of reusable containers.

4.5.ii. Cleanliness in washrooms, building/campus (10/10)

- ❖ The college has appointed a dedicated sweeper to ensure classrooms are cleaned daily and maintained in a hygienic and orderly manner, fostering a healthy and conducive learning environment.
- ❖ [In addition cleanliness drives are being organized by the NSS wing at regular intervals⁹.](#)
- ❖ The campus cleanliness is well-maintained, with regular trash collection and cleaning of washrooms.

4.6. FACILITIES FOR STUDENTS (18/18)

The college provides various resources, services, and support systems to ensure students' academic growth, personal development, and overall well-being, creating a conducive environment for learning and holistic development.

4.6.i. [Common Room for Girls¹⁰](#) (3/3)

- ❖ A dedicated well furnished girls' common room with seating for 30 students is available for use.

4.6.ii. Adequate Toilets (3/3)

- ❖ The college has [17 toilets](#) (8 for boys and 8 for girls and 1 for differently abled), with a ratio of 27 students per washroom.

4.6.iii. [Sanitary Napkin Vending Machine¹¹](#) (3/3)

To promote menstrual hygiene and provide convenience for female students, the college has installed two sanitary napkin vending machines, each equipped with an incinerator, in the girls' washrooms (Room Nos. 210 and 313), ensuring safe disposal and easy accessibility.

4.6.iv. [CSCA Room¹²](#) (3/3)

A separate, dedicated room (Room No.1) has been provided to the CSCA for holding meetings and discussions related to student and college welfare.

4.6.v. [Student Centre for Co-Curricular Activities¹³](#) (3/3)

The college provides a range of sports and fitness facilities, including a fully-equipped gymnasium, a dedicated table tennis room, a badminton court, carom boards with stands, and kabaddi mats. These facilities are regularly used by students to encourage physical fitness, promote teamwork, and support overall health and recreational engagement on campus.

4.6.vi. [Regular Use of Playground¹⁴](#) (3/3)

The college boasts a spacious playground of 28 bighas, which is actively utilized for a wide range of sports and fitness activities. Under the guidance of a dedicated kabaddi coach, students as well as local youth receive professional training in various games, encouraging physical fitness, teamwork, and the overall development of sporting talent in the community.

4.7. REGULAR UPDATION OF SERVICE BOOKS/ SERVICE RECORDS (3/3)

The service books of all the teaching and non-teaching staff are maintained with due diligence and are regularly updated to reflect service-related details. These records are periodically verified and duly signed by the controlling officer, ensuring accuracy, compliance with regulations, and proper administrative oversight.

4.8. TIMELY SUBMISSION OF ACRs¹⁵ (3/3)

The college ensured timely compliance in submitting the Annual Confidential Reports (ACRs) of its staff to the Directorate of Higher Education (DHE). The ACRs for non-teaching staff were submitted on before 26th April 2025, and those for teaching staff were submitted on 4th Oct. 2025, reflecting the institution's commitment to transparent and systematic performance evaluation.

4.9. PROMPT RESPONSE TO OFFICIAL CORRESPONDENCE¹⁶ (5/5)

The college maintains a disciplined and efficient administrative system by ensuring that all official letters and communications received from HPU, DHE, and other governmental or affiliated departments are addressed promptly. Responses are sent within the stipulated deadlines, reflecting the institution's commitment to professionalism, accountability, and effective coordination with higher authorities.

4.10. MAINTENANCE OF OFFICIAL RECORDS¹⁷(10/10)

The college systematically maintains records of cash books, stock registers, fund registers, leave records, fine funds, and other essential documents, ensuring accuracy, transparency, and smooth administrative functioning.

4.11. PROPER RECORD OF STUDENTS ATTENDANCE AND CCA (10/10)

Each department of the college, including Science^{18a}, Arts^{18b}, and Commerce^{18c}, meticulously maintains detailed records of student attendance and Continuous Comprehensive Assessment (CCA). These records help in closely monitoring students' academic performance, participation, and overall development, ensuring transparency and accountability in the evaluation process.

4.12. NIRF RANKING (0/10)

The institution has not been ranked by the National Institutional Ranking Framework (NIRF).

4.13. NAAC Accreditation (0/20)

The college has not been yet accredited by the National Assessment and Accreditation Council (NAAC).

4.14. WHETHER SAR/AQAR BEING SUBMITTED AS PER TIMELINE ANNUALLY (12/12)

The college timely prepares and submits the SAR for the internal ranking of Govt. Colleges as per the direction of DHE.

4.15. RECOGNITION FOR EXEMPLARY CONTRIBUTION OF STAFF AND STUDENTS (8/8)

The exemplary contribution by teaching as well as non-teaching staff is duly recognized by giving appreciation letters and honouring them in the Annual Prize distribution function. Similarly students securing first, second positions in annual exams and excelling in academic and non-academic activities are also honoured in the Annual Prize distribution function.

4.16. INVOLVEMENT OF STAKEHOLDERS (17/20)

4.16. i. Parent-Teacher Association (12/12)

- a. PTA constituted as per norms (1/1)
- b. PTA supportive (1/1)
- c. Significant contribution of PTA (10/10)

The college has a vibrant Parent–Teacher Association (PTA) that plays a crucial role in [supporting institutional development](#) and creating an inclusive academic environment. The PTA holds an annual General House meeting to elect its governing body for the upcoming

session and actively participates in initiatives such as providing feedback on academic programs, addressing student welfare concerns, and facilitating communication between parents and the college administration. These meetings were held on:

- ❖ 17/09/2024 (for the academic session 2024-25)
- ❖ [04/11/2025 \(for the academic session 2025-26\)](#)¹⁹

4.16. ii. Old Student Association (5/8)

- a. OSA Frame as per norms (1/1)
- b. Financial Contribution or equivalent (in kind) per 100 alumni of Rs 25000 per annum (0/3)
- c. Non financial contribution viz career counseling, talk, interactive sessions/facilitation in placement of students etc on regular basis (4/4)

The Old Students' Association (OSA) of the college was officially established on 21/11/2018 (18a) and subsequently registered under the [Himachal Pradesh Societies Registration Act, 2006, on 28/05/2019](#)^{20a}, with registration number 07/2019 at Chopal, District Shimla, and Himachal Pradesh. An official bank account ([Account No. 11860110081150](#)^{20b}) has been opened and is fully operational.

To enhance alumni engagement, a WhatsApp group has been created, which, as of November 2025, includes over 200 active members, facilitating seamless communication and networking among former students. The OSA plays a vital role in the college by providing valuable feedback, supporting academic and infrastructural development, mentoring current students, and fostering a strong alumni network that contributes to the overall growth and reputation of the institution.

4.17. FEEDBACK FROM STAKEHOLDERS OTHER THAN STUDENTS AND ACTION TAKEN (4/4)

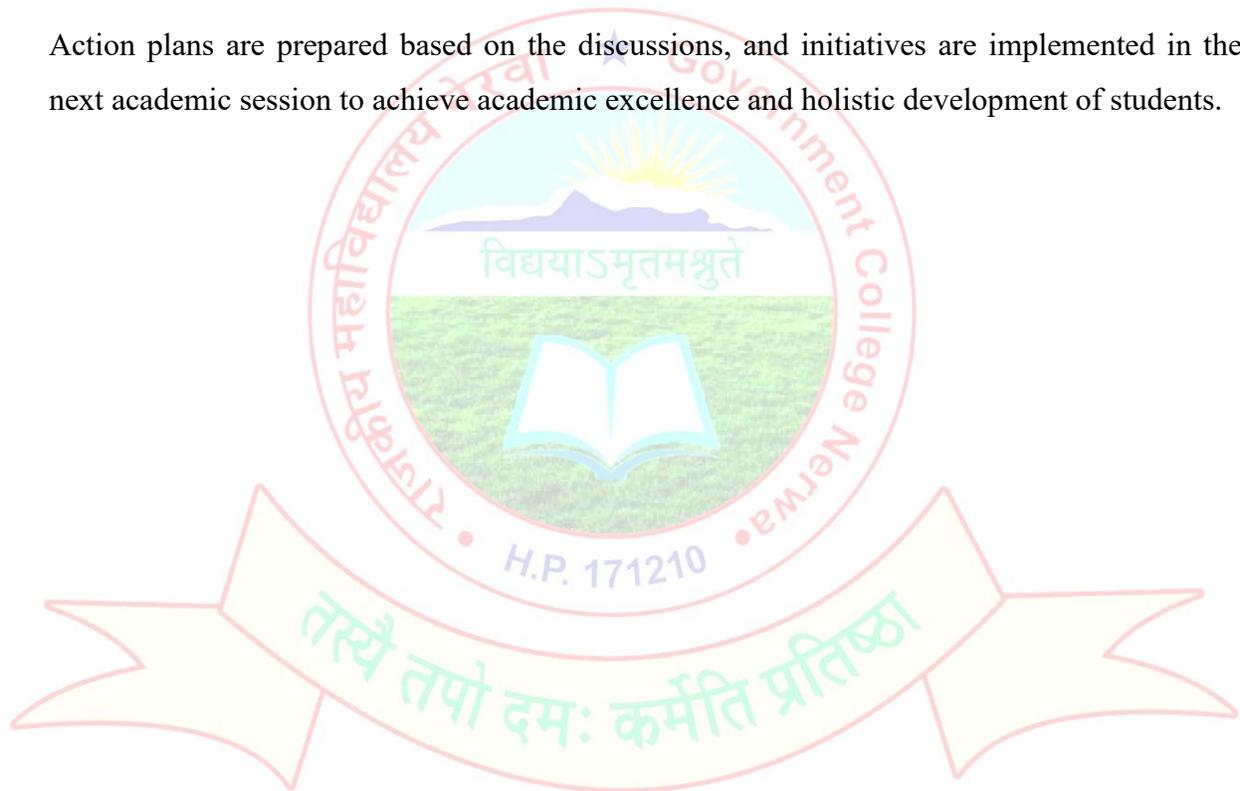
The feedback from stakeholders, specifically from PTA and OSA members, is regularly collected by the respective secretaries. The feedback is then submitted to the Internal Quality Assurance Cell (IQAC) of the college for further action. This ensures that the concerns and

suggestions of stakeholders are considered in the decision-making process for continuous improvement.

4.18. ANNUAL REVIEW MEETING ON STUDENT OUTCOMES (25/25)

Annual review meetings are held at the college to discuss student outcomes in academics, co-curricular, extracurricular, and extension activities. These meetings are conducted by the staff, IQAC, and college advisory committee to assess the institution's performance and identify areas for improvement.

Action plans are prepared based on the discussions, and initiatives are implemented in the next academic session to achieve academic excellence and holistic development of students.



CRITERIA 5: BEST PRACTICES, INNOVATION, AND INSTITUTION

DISTINCTIVENESS (80/80)

5.1. BEST PRACTICES DESCRIPTION & OUTCOMES OF BEST PRACTICES

(20/20)

a. Green Initiatives

Our college has embraced significant green initiatives, including the installation of solar panels and the creation of a vermicompost pit. These measures are designed to reduce our carbon footprint, conserve energy, and ensure sustainable waste management. Beyond protecting the environment, they also deliver economic advantages and encourage healthier living. By adopting such eco-friendly practices, we are not only safeguarding natural resources but also inspiring collective action towards a cleaner, greener, and more sustainable future.

b. All the Assistant Professors have individually maintained subject-wise libraries comprising reference books and previous years' question papers. These resources are issued to needy students for one academic session and, upon their return after examinations, are reissued to other students in the subsequent session.

c. All staff members voluntarily contribute to the Student Welfare Fund, which is utilized to meet the fees and other essential expenses of economically backward students.

d. A proper record of lost and found items and cash is maintained by the college. Students who return lost items are duly rewarded during the Annual Function of the college to promote ethical values and integrity.

e. The Student Grievance Redressal Cell

The College has established a Student Grievance Redressal Cell to promptly address student concerns, particularly those related to examination results, ragging, and other issues. For the convenience of students, the list of members along with the contact numbers of the Anti-Ragging Committee is prominently displayed on the College Notice Board. Regular meetings are conducted to ensure timely resolution of grievances. Owing to the proactive and vigilant efforts of the Discipline Committee throughout the year, no cases of ragging have been

reported in the past five years. In order to receive student grievances the college has maintained an [offline](#) as well as [online](#) suggestion box.

5.2. SPECIAL INITIATIVES TAKEN (24/24)

5.2.i. [Energy conservation/ use of Solar energy](#) (4/4)

The college has installed solar panels to promote energy conservation and reduce dependence on conventional power sources. In addition, CFL bulbs and tubes are being used across the campus to further minimize energy consumption. Students are regularly sensitized through diverse activities on energy conservation, both inside and outside the classrooms, fostering awareness and responsibility towards sustainable practices.

5.2.ii. [Solid waste segregation/ management](#) (4/4)

The college maintains a vermicompost pit that converts organic waste into nutrient-rich compost. This eco-friendly initiative not only supports sustainable waste management but also provides natural fertilizer to enhance greenery on campus.

5.2.iii. [Rainwater harvesting and its use for gardening and cleanliness](#) (4/4)

The college has developed a proper channel and storage tank to harvest rainwater. Since the institution does not face water scarcity, the harvested rainwater is seldom required; however, it remains available for use in gardening and cleanliness whenever needed.

5.2.iv. [Plastic-free campus](#) (4/4)

The college campus maintains a plastic-free environment in compliance with the Himachal Pradesh Government's ban on plastic bags. To reinforce this initiative, students are actively discouraged from using plastic through sensitization programmes organized by the NSS. In addition, they regularly engage in activities that promote environmental awareness, including plantation drives, participation in the Swachh Bharat Mission, and campus-wide cleanliness campaigns.

5.2.v. [Blood donation camps](#) (4/4)

The College students and NSS volunteers actively participate in blood donation camps by voluntarily donating blood. In recognition of their noble contribution, the college honors them with a memento and a certificate of appreciation

5.2.vi. Adoption of Villages and Educational institutions (4/4)

The College NSS unit has adopted Shikyaar Village, where it regularly organizes various sensitization programmes. In addition, the college has taken responsibility for several surrounding schools, conducting career counselling sessions to guide students and motivate them to pursue higher education.

5.3. SOCIAL IMPACT OF EXTENSION ACTIVITIES (10/10)

The College students, along with NSS volunteers and the Rangers and Rovers, actively participated in a range of social awareness programmes. These included campaigns against drug abuse, road safety initiatives, and Swachh Bharat activities conducted through rallies, declamation contests, poster and slogan writing, and street plays. Such efforts have played a vital role in educating and sensitizing society towards pressing social issues.

5.4. SPECIAL NEW INNOVATIVE INITIATIVES OR IDEAS ADOPTED IN THE COLLEGE (16/16)

- a. All Assistant Professors maintain individual, subject-specific collections of reference books and previous years' question papers. These materials are lent to deserving students for one academic session and, after being returned post-examinations, are circulated again among other students in the following session.
- b. The college staff has opened a Welfare Account, contributing voluntarily to support economically weaker students and to assist individuals affected by natural disasters.
- c. A proper record of lost-and-found items and cash is maintained by the college. Students who return lost items are duly rewarded during the Annual Function of the college to promote ethical values and integrity.
- d. The college accords priority to skill-based education and job oriented courses. To further strengthen this initiative, financial assistance for skill-based courses is provided by HP KVN Shimla, along with support from NGOs with whom the college has signed MoUs for offering skill-development programmes to students
- e. Remedial classes are organized for students who are slow learners as well as those actively involved in sports and cultural activities.
- f. Mentor–Mentee groups have been constituted to provide continuous guidance, motivation, and support to students.

g. A digital display board has been installed on campus, where important notices and updates are regularly displayed for the benefit of the students and the staff.

5.5. COLLABORATIONS (10/10)

5.5.i. With Peer Educational/ Research Institutions (5/5)

The college has signed MoUs with NGOs working in the fields of education and research, such as BESCAAF, Rohru; Himalayan Rise, Shimla; and Planet Education Society, Paonta Sahib, District Sirmaur. In addition, the college actively collaborates with neighbouring institutions and has entered into MoUs with nearby schools to strengthen academic and co-curricular activities. The College Kabaddi Coach also extends training support to students from other institutions. Further, the college provides its playground and sports equipment free of cost to nearby institutions, as and when required, thereby promoting cooperation and community development.

5.5.ii. Other Government Bodies / Industry (5/5)

The college actively collaborates with government bodies and NGOs to organize sensitization programmes on issues such as employment generation, drug abuse, road safety, and cleanliness. The college has also been entrusted with the implementation of the Government of India's RAMP Scheme through the Pre-Rural Incubation Centre established in the college. Students, along with NSS volunteers and Rangers and Rovers, actively participate in initiatives conducted by the Nagar Panchayat and the Nerwa-based NGO SEVA, thereby strengthening community engagement and promoting social responsibility.

CRITERIA 6: FACULTY PROFILE AND RESEARCH ACTIVITIES

(83/100)

6.1. PERCENTAGE OF TEACHERS WITH PH.D. (2/5)

At present, 3 out of 14 teachers are Ph.D. qualified, resulting in the overall percentage of teachers with Ph.D. being 21 percent. In addition, one AP is pursuing PhD from University of Delhi.

6.2. TEACHERS AS RESEARCH GUIDES (4/8)

Research supervision is presently undertaken by one faculty member who is recognized as a research guide. The institution motivates eligible teachers to seek recognition as research supervisors in order to enhance research guidance and postgraduate research activities.

6.3. ORIENTATION PROGRAMMES, REFRESHER COURSES, FDPS AND WORKSHOPS ATTENDED (10/10)

During the last three years, all the faculty members have actively participated in orientation programmes, refresher courses, faculty development programmes (FDPs), and workshops of one week or more duration. This participation reflects the institution's commitment to continuous professional development and upgradation of teaching competencies.

6.4. PROJECTS, PATENTS, FELLOWSHIPS AND ASSOCIATESHIPS (0/10)

Faculty members of the college have successfully completed two UGC-sponsored Minor Research Projects in the past. However, as these were not undertaken during the current academic session, they are not being claimed for marks under the present criteria.

6.5. PAPERS PRESENTED IN SEMINARS AND SYMPOSIA (8/8)

Faculty members have presented research papers in various national and institutional level seminars, conferences, and symposia during the last three years. This academic engagement contributes to scholarly interaction, knowledge dissemination, and professional growth of teachers.

6.6. SEMINARS, WORKSHOPS, CONFERENCES AND TRAINING PROGRAMMES ORGANISED (6/6)

The institution has organized one international conference and two local level workshops with active involvement of faculty members. These programmes provide academic exposure to students and teachers and support collaborative learning and skill development.

6.7. RESEARCH PAPERS PUBLISHED (20/20)

Faculty members have published research papers in journals and conference proceedings. Although the volume of publications varies among teachers, the institution continuously motivates faculty to enhance their research output and publish in reputed journals.

6.8. TEACHERS WITH SPECIAL INNOVATIVE IDEAS (5/5)

All teachers of the college have adopted innovative teaching–learning practices and introduced creative academic approaches to enhance classroom instruction and student participation. These initiatives have contributed significantly to improving the quality of education and learning outcomes.

a. ICT-Enabled Teaching Practices

In view of the shortage of teaching staff in Government colleges of Himachal Pradesh, three Assistant Professors of the college are delivering online ICT-enabled classes to students of Government Degree College Chopal (History) and Government Degree College Kupvi (English), thereby ensuring academic continuity and inter-institutional support.

b. Adoption of Flipped Classroom Approach

The flipped classroom concept is also being adopted, wherein students are encouraged to study learning materials in advance and classroom time is utilized for discussions, problem-solving, and deeper understanding of the subject matter.

c. Integration of Digital Teaching Tools

Faculty members regularly use PowerPoint presentations, video lectures, online resources, and e-content in classroom teaching to enhance conceptual clarity and student engagement. These digital tools facilitate better visualization and understanding of complex topics.

6.9. BOOKS PUBLISHED AND CHAPTERS IN EDITED VOLUMES (10/10)

A few faculty members have contributed to academic literature through publication of books and chapters in edited volumes. The institution encourages teachers to undertake scholarly writing and contribute to textbooks and reference materials.

6.10. Academic and Extension Activities of Teachers (10/10)

6.10.i. Resource Person (2/2)

6.10.ii. Member BOS/Subject Expert (8/8)

6.10.iii. Popular Articles (2/2)

Faculty members actively participate in academic responsibilities and extension activities such as mentoring, co-curricular activities, community outreach programmes, and institutional development initiatives. These activities reflect the commitment of teachers towards holistic development of students and society. Along with this Dr. H. L. Sharma is also Board of member with various groups and some faculty members are reviewers of international and national journals. Some of the teachers are engaged in classes (flipped classes) of other colleges (i.e. GC Kupvi and GDC Chopal). Some of the teachers are also engaged in extension activities like Disaster management, Rangers and rovers and NSS.

6.11. Awards and Recognitions (8/8)

6.11.i. International (0/8)

6.11.ii. National (6/6)

One faculty member has received research excellence award from Institute of Scholars Bangalore. Such achievements bring recognition to the institution and motivate other teachers towards excellence.

6.11.iii. State (4/4)

One faculty member has been appointed as state level NEP 2020 implementation committee and member of HP University Court.

RESEARCH CONTRIBUTIONS OF FACULTY

S.No.	Name	No of Orientation/ FDP/ Workshop (Last 3 years)	No. of conferences /seminars (last 3 years)	No of papers published	Teachers with academic and extension activities	Projects/Patents/Fellowships/ Associateships:	No of books published	Teacher as Research guide	Award from recognised Organisations
1.	Dr. H. L. Sharma	2	4	6	5		3	1	4
2.	Prof. B. S. Kalsaik	3	1	5					
3.	Prof. Narender Negi	1	3						
4.	Dr. Vikas Suman	4	3						
5.	Prof. Sanjeev Kumar	2			1				
6.	Prof. Seema Justa	1			1				
7.	Prof. Dinesh Sharma	8							
8.	Dr. Rohit	3	3	1	1				
9.	Prof. Aman Deep	3	3						
10.	Prof. Kalyan Singh	1			1				
11.	Prof. Varun Sood	1	1						
12.	Prof. Varinder Kumar	1							
13.	Prof. Dalip Singh	1	1						
14.	Prof. Aradhana Kumari	3	2						
15.	TOTAL	34	21	12	9	-	3	1	4

CRITERIA 7: MISCELLANEOUS (90/120)

7.1. ANY OTHER IMPORTANT INFORMATION NOT COVERED ABOVE (50/50)

a. [Pre-Rural Incubation Center](#) (10/10)

For the implementation of the RAMP (Raising and Accelerating MSME Performance) Project of the Government of India, a Pre-Rural Incubation Center has been established at Government College Nerwa in collaboration with Planet Education Society, Paonta Sahib. The Centre aims to promote entrepreneurship, innovation, and self-employment among students and rural youth by providing mentoring, capacity building, and institutional support for micro-enterprise development, particularly in MSME-oriented and locally viable sectors.

b. [Academic Audit](#) (10/10)

The academic audit for the academic sessions **2023–24 and 2024–25** has been carried out by the **IQAC of the college** to assess academic planning, teaching–learning processes, and outcome-based practices. The exercise helped in identifying strengths, gaps, and areas for improvement to enhance overall academic quality and governance.

c. [Add-on Courses](#) (10/10)

The add-on courses of the college included **EEE (financed by HPKVN)**, which was successfully carried out up to the academic session **2023–24**. Further, two add-on courses, namely **Tally Software** and **Hotel Management**, are being offered to the students in collaboration with **BESCAAF Foundation, Rohru**, to enhance their employability and skill development.

d. [Green Audit and Other Audits](#) (40/40)

The college has conducted a Green Audit to assess its environmental practices, including energy conservation, waste management, water usage, and campus biodiversity, with the objective of promoting sustainable development and eco-friendly initiatives. In addition to the Green Audit, the college has conducted a series of comprehensive internal audits covering administrative,

academic, ICT, energy, environmental & green, disaster management and fire safety, equal opportunity and gender equity, PTA and alumni engagement, social responsibility, internal ranking, student satisfaction, and library services. These audits and their recommendations have been systematically documented and are being utilized to strengthen institutional governance, quality assurance mechanisms, and continuous improvement across academic and support services.

7.2. SPOT EVALUATION BY EXPERTS (20/20)

7.3. AG AUDIT PARAS SETTLED UP TO DATE (5/5)

The college has complied with all audit requirements set by the relevant authorities. The Local Audit Department (LAD) carried out an audit from June 1, 2015, to June 15, 2015, covering the period from April 2011 to March 2015. All audit paras (observations or discrepancies) from this audit have been resolved, reflecting the college's commitment to financial and administrative transparency.

7.4. LOCAL AUDIT PARAS SETTLED (5/5)

A separate audit was conducted by the Accountant General's (AG) Office from December 24, 2012, to December 26, 2012, covering the period from May 2006 to November 2012. Most of the observations from this audit have been resolved, except for Para No. 1, which is still under consideration. The college continues to work towards resolving this outstanding issue in compliance with audit regulations.

7.5. TIMELY RESPONSES TO COURT CASES AND RTI APPLICATIONS (10/10)

The college is diligent in handling court cases and Right to Information (RTI) requests. All requests for information, whether related to legal matters or RTI applications, are promptly addressed. The office keeps a detailed record of the information requested and provided, ensuring transparency and accountability. This process ensures that the college meets all legal and administrative obligations in a timely manner.

7.6. INVITED SPEAKERS ON HOLISTIC DEVELOPMENT (10/10)

The institution places a strong emphasis on the holistic development of its students. To this end, the college regularly invites speakers (retired teachers, army personals, social workers etc.) and experts to discuss various themes, including academic, cultural, and personal development topics, especially in NSS 7 day camps. These sessions aim to broaden students' perspectives and help them develop essential life skills alongside their academic knowledge.

7.7. SKILL DEVELOPMENT TRAINING (At least 20% benefitted): (10/20)

A total of **three add-on courses is being offered at Government College Nerwa** under an MoU signed with the BESCAAF Foundation on 7 August 2025. These skill development certificate courses offered through the Centre for Skill Development & Entrepreneurship (CSDE), Nerwa. The admission process is currently underway. The collaboration aims to enhance employability through industry-oriented training and practical exposure, including structured theory and on-the-job training (OJT).

Currently, no such training is being offered at the college, but efforts are underway to introduce skill courses in tailoring and cooking. These courses, expected to launch in the next academic session (2025-26), will benefit a large portion of the students, particularly girls.

CRITERIA WISE SCORE CLAIMED

CRITERIA	MAXIMUM SCORE	SCORE CLAIMED	SCORE CLAIMED (%)
Criteria-1	140	124	88.57
Criteria-2	280	244	87.14
Criteria-3	160	152	95.00
Criteria-4	220	185	84.09
Criteria-5	80	80	100.00
Criteria-6	100	83	83.00
Criteria-7	120	110	91.00
TOTAL	1100	978	88.91



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