

GOVERNMENT COLLEGE NERWA

District Shimla, Himachal Pradesh
(Affiliated to Himachal Pradesh University, Shimla)

Established: 2002



INSTITUTIONAL DEVELOPMENT PLAN (IDP) **(2023–2028)**

“Towards Quality, Inclusiveness and Sustainable Educational Growth”

Prepared & Published by
Internal Quality Assurance Cell (IQAC)

INTRODUCTION

Government College Nerwa, located in the serene and ecologically rich region of Chopal constituency in Shimla District, Himachal Pradesh, functions in a predominantly rural and semi-remote setting. Surrounded by the Churdhar ranges, pine forests, and culturally vibrant villages, the college plays a vital role in providing access to higher education for students particularly girls, from rural, economically weaker, and first-generation learner backgrounds.

The institution was taken over by the Government of Himachal Pradesh on 13 June 2002 (earlier S.D. College) and is affiliated with Himachal Pradesh University (HPU). Since its inception, the college has steadily expanded its academic offerings and student support systems with a strong commitment to inclusivity, equity, and quality.

ANALYSIS OF THE PRESENT SCENARIO

ACCESS

Government College Nerwa serves as a crucial higher education hub for surrounding rural areas. The college currently offers the following programmes:

- ❖ Undergraduate Programmes: B.A., B.Com., B.Sc.
- ❖ Postgraduate Programmes: M.A. (English), M.A. (Political Science), M.Com.,

In addition to regular programmes, the college functions as a centre for Indira Gandhi National Open University (IGNOU), enabling learners of all age groups to pursue higher education through distance mode. This dual-mode delivery significantly enhances access and enrolment opportunities in the region. The institution is particularly focused on promoting female education, social mobility, and continuity of higher studies among students from remote villages.

QUALITY

Quality assurance is a central priority of Government College Nerwa. The institution strives to impart value-based education by fostering discipline, social responsibility, respect for cultural heritage, and a balanced global outlook.

ROLE OF IQAC

The Internal Quality Assurance Cell (IQAC), established on 2nd August 2021 as per UGC guidelines, plays a pivotal role in institutional quality enhancement. Key initiatives include:

- ❖ Systematic collection and analysis of student feedback on teaching quality, pedagogy, and syllabus completion
- ❖ Review and follow-up actions through Academic Committee deliberations
- ❖ Periodic review and planning meetings with departmental and statutory committees
- ❖ Promotion of ICT-enabled teaching-learning practices
- ❖ Advocacy for infrastructure enhancement (library resources, computer lab, Wi-Fi, smart classrooms)
- ❖ Support for faculty participation in research activities, FDPs, workshops, and seminars
- ❖ Student support initiatives such as the college canteen, girls' common room, CCTV surveillance, and power backup systems further strengthen the learning environment.

FUTURE READINESS

The college recognizes the need to align with evolving academic, technological, and employability requirements. Emphasis is being laid on skill-oriented courses, vocational education, ICT integration, and academic diversification to enhance student outcomes.

STRATEGIC PLAN OF ACTION (FIVE YEAR: 2023–2028)

ACADEMIC EXPANSION

Introduction of vocational and professional programmes such as:

- ❖ Tourism and Travel Management, Tally etc.
- ❖ Bachelor of Computer Applications (BCA)
- ❖ PG Diploma in Computer Applications (PGDCA)
- ❖ Launch of certificate courses in Communication Skills

INFRASTRUCTURE AND SUPPORT

- ❖ Strengthening ICT-enabled classrooms
- ❖ Library upgradation (books, journals, digital resources)
- ❖ Continuous enhancement of computer lab facilities

VISION AND MISSION

OUR MOTTO

“तस्यै तपो दमः कर्मेति प्रतिष्ठा”

(Its foundation lies in discipline, self-restraint and dedicated action)

VISION

To establish Government College Nerwa as a centre of academic excellence and value-based learning, empowering students to become enlightened, responsible and self-reliant citizens contributing meaningfully to society and the nation.

MISSION

- ❖ To empower rural and underprivileged youth through equitable access to quality higher education.
- ❖ To promote inclusive education with special emphasis on girls and marginalized communities.
- ❖ To inculcate ethical values, cultural sensitivity and environmental consciousness among students.
- ❖ To strengthen regional relevance through community engagement and socially responsive initiatives.
- ❖ To ensure holistic development through academic, co-curricular and extension activities.

GOALS, STRENGTHS, OPPORTUNITIES AND COMMITMENTS

GOALS

- ❖ To deliver quality education to students from economically and socially disadvantaged backgrounds.

- ❖ To equip learners with academic competence, life skills, and a balanced global outlook.
- ❖ To promote employability, self-reliance, and lifelong learning.

STRENGTHS

- ❖ Serene, pollution-free campus conducive to learning
- ❖ Dedicated and qualified teaching and non-teaching staff as per UGC norms
- ❖ Active IQAC and functional statutory committees
- ❖ Well-equipped computer lab and campus-wide Wi-Fi (10 Mbps)
- ❖ Hygienic college canteen and safe campus with CCTV surveillance
- ❖ Active NSS Unit promoting community engagement
- ❖ Eco-friendly campus declared plastic-free
- ❖ Well-maintained girls' common room with essential facilities
- ❖ Availability of parking, drinking water, and sanitation facilities

OPPORTUNITIES

- ❖ Scope for academic diversification and infrastructure upgradation
- ❖ Expansion of distance education through IGNOU
- ❖ Promotion of local folk art, culture, music, dance, and drama
- ❖ Enhancement of sports and physical education activities
- ❖ Strengthening environmental awareness and social outreach programmes
- ❖ Development of students as responsible and informed citizens

PRIORITIES AND COMMITMENTS

- ❖ Enhancement of research and extension activities
- ❖ Motivation and guidance for competitive examinations
- ❖ Continuous quality improvement in teaching-learning processes
- ❖ Ensuring inclusive access to higher education

- ❖ To seek collaboration with the Department of Higher Education, Government of Himachal Pradesh; Departments of Agriculture, Horticulture and Forests; universities; skill development agencies; and research bodies.
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INSTITUTIONAL GAPS AND CHALLENGES

IDENTIFIED GAPS

- ❖ Financial constraints affecting infrastructure development
- ❖ Limited ICT-enabled classrooms and absence of an auditorium
- ❖ Limited number of UG and PG programmes
- ❖ Insufficient funds for recruitment and remuneration of non-government staff
- ❖ Low research output among faculty
- ❖ Inadequate library resources and journal subscriptions
- ❖ Shortage of sanctioned library staff

MITIGATION MEASURES

- ❖ Optimal utilization of existing human resources
- ❖ Continuous faculty upskilling and ICT adoption
- ❖ Incremental upgradation of computer lab and library resources
- ❖ Career Counselling Cell organizing workshops, lectures, and guidance programmes

INSTITUTIONAL GOALS

LONG-TERM GOALS

- ❖ To bridge the gap between academic learning and industry requirements by offering certification courses, internships, workshops, and placement-oriented training through collaborative partnerships.

- ❖ To promote holistic student development by strengthening communication skills, digital literacy, entrepreneurship, and career awareness, particularly for students from rural and economically disadvantaged backgrounds.
- ❖ To facilitate career guidance, apprenticeship opportunities, and self-employment training, thereby improving students' employability and encouraging self-reliance.
- ❖ To create sustainable linkages that support continuous upskilling, faculty exposure, and community-oriented skill development initiatives in alignment with local and regional employment opportunities.
- ❖ The institution aims to strengthen environmental education by integrating sustainability concepts into academic and co-curricular activities. Emphasis will be placed on practical initiatives such as tree plantation, waste management, energy conservation, and maintaining a plastic-free campus to promote environmental responsibility among students.

INSTITUTIONAL LEVEL CHALLENGES

Long-Term Challenges

- ❖ Inadequate permanent teaching and support staff
- ❖ Regulatory, financial, and staffing constraints in launching new programmes

Short-Term Challenges

- ❖ Limited enrolment potential due to rural location and establishment of nearby government colleges (Chopal and Kupvi)

STRATEGIES TO PROMOTE LEADERSHIP

- ❖ Encouraging student, faculty, and staff participation in institutional committees and activities
- ❖ Leadership development through NSS, extension activities, celebrations, and observances
- ❖ Fostering inclusivity, teamwork, and responsibility among stakeholders

MECHANISM FOR TRANSPARENT GOVERNANCE

- ❖ Participative decision-making under the leadership of the Principal
- ❖ Policy formulation in consultation with IQAC and statutory committees
- ❖ Regular monitoring and review of academic, administrative, and infrastructural activities

- ❖ Financial transparency through maintenance of separate fund accounts and regular audits by certified and government auditors

WAY FORWARD

The institution is committed to:

- ❖ Promotion of **higher education and research culture** by encouraging faculty research, minor research projects, publications, participation in FDPs, and interdisciplinary studies focusing on regional and societal issues.
- ❖ Alignment with **NEP 2020** through multidisciplinary education, skill-based and experiential learning, outcome-oriented teaching, Academic Bank of Credits (ABC), Indian Knowledge Systems (IKS), and value-based education.
- ❖ Strengthening **student support systems** through mentoring, remedial teaching, career guidance, and motivational programmes, with special emphasis on marginalized and first-generation learners to improve retention and progression.
- ❖ Enhancement of **employability, entrepreneurship, and self-reliance** by introducing skill-oriented courses, career readiness initiatives, alumni mentoring, internships, and diversified career pathways.
- ❖ Expansion of **community engagement and social responsibility** through NSS, extension activities, and collaboration with local bodies, NGOs, and government departments for inclusive regional development.
- ❖ Gradual adoption of **digital initiatives and e-governance**, including ICT-enabled teaching-learning processes, online feedback systems, and digital record management to enhance transparency and efficiency.
- ❖ Sustained focus on **environmental sustainability and disaster preparedness**, considering the institution's ecologically sensitive location, through awareness programmes, green practices, and safety initiatives.
- ❖ Ensuring **continuous quality enhancement and adaptability** through periodic review of institutional practices by the IQAC in response to emerging trends in higher education.

In a nutshell, Government College Nerwa is firmly committed to academic excellence, social inclusion, and sustainable institutional growth, aligned with state and national higher education priorities.



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